

A NEW DAWN FOR VOLUNTEERING IN DEVELOPMENT

16th – 19th October







Peace Corps' experience with Virtual Service

Expanding reach, expanding inclusion





Vanessa Dickey

18 October







Virtual Service Pilot Program Cohort 2

Peace Corps Kenya



Partners: Maseno School for the Deaf

Barak A. Odhiambo, Director

Terry Kagevera, Teacher

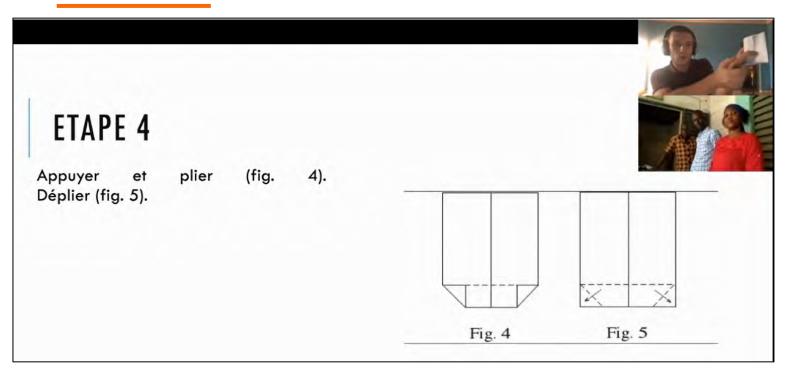
George O. Osawa, Teacher

VSPP: Maya Penn





SENEGAL: COACHING ENTREPRENEURS









LIBERIA: CO-TEACHING NURSES

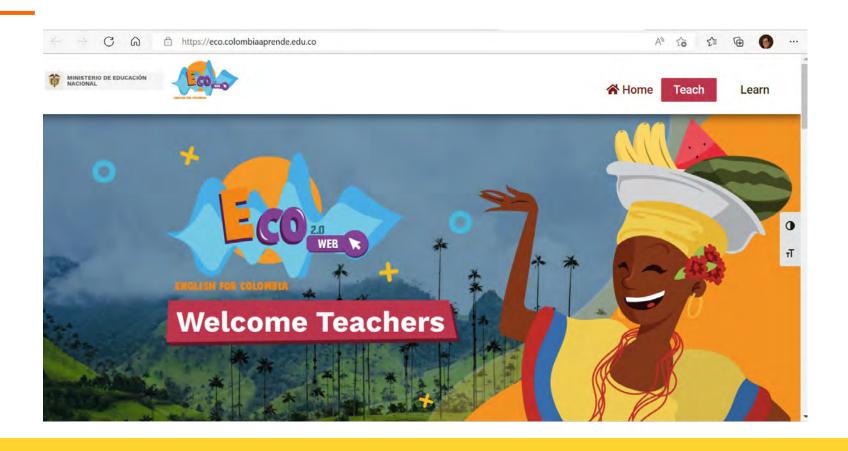








COLOMBIA: ONLINE BILINGUAL EDUCATION







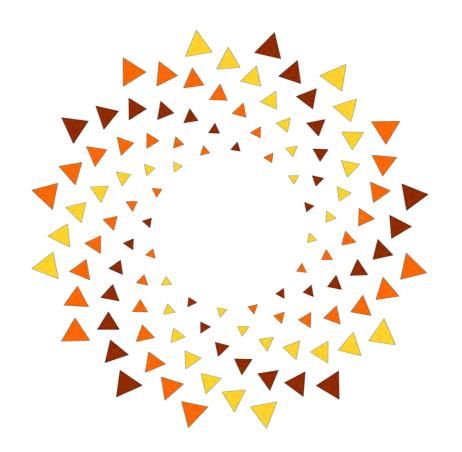


CHALLENGES AND OPPORTUNITIES









SENEGAL 2022







BUREAU
INTERNATIONAL
DES DROITS DES ENFANTS
INTERNATIONAL
BURFAU
FOR CHULDREN'S RIGHTS
OFICINA

FICINA NTERNACIONAL E LOS DERECHOS DEL NIÑO

لمكتب الدولي لحقوق الطفا

The Impact of Technology in Volunteerism

Strengthening Relationships through Digital Engagements





Rebecca Boon

18 October 2022

Singapore International Foundation - Our Mission

Through shared ideas, skills and experiences, we uplift lives and create greater understanding between Singaporeans and world communities.

Deeds Volunteer Cooperation and Social Enterprises

Culture Visits, Dialogues and Exchanges

Digital OurBetterWorld.org



SIF Volunteer-Driven Development Model



The SIF's model of volunteer-driven development ensures sustainable positive change through:



Ownership

- Support the UN SDGs
- Co-created with host partners and volunteers
- Address real needs



Impact

- Individual
- Organisational
- Sectoral
- Societal



Social Capital

- People-centred development approach
- Friendships that volunteers form across cultures can strengthen ties and trust and positively impact development outcomes



Partnership

- Public, private and people partnerships
- Leveraging the expertise and resources of multiple stakeholders to advance common goals

Impact of Community Connections & Network from Pivoting



Survey - A mix of close and open-ended questions, 120 participants, 15 volunteers, 5 different projects in 4 countries (India, China Vietnam and Indonesia).



Participants

- **Divided** about the usefulness of online workshops in **building cross-cultural understanding.**
- Affirmed the usefulness on online workshops In inspiring and bring people to collaborate for good,



Volunteers

- Divided about how they as e-volunteers can foster mutual understanding and relationship with and amongst the participants on the online space
- Affirmed e-volunteering to be still useful in allowing volunteers to continue to connect and collaborate for sustained change.

Online workshops and e-volunteering did pose a challenge to cross-cultural and mutual understanding and relationship building even though it was useful as a modality to bring people around the world together in spite of the pandemic.

Valuing Volunteering



Work of volunteers highly relational



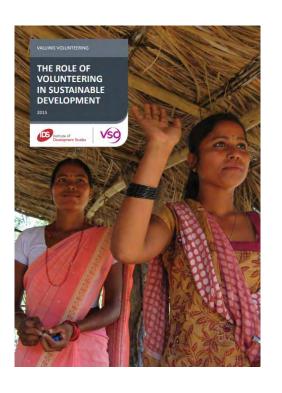
Relationships and relationship building as important as technical skills and hard outcomes



Change is contingent on relationship



Relational approaches contribute to outcomes and solutions locally owned and sustained



New Digital Landscape



- Accelerated the adoption of digital technology but surfaced digital divide and readiness
- Digital Readiness Index 2019 many countries in Asia scored below the average worldwide score on overall digital readiness 11.9 (out of 25)
- Future of work is digital, careers in **digital services** (as well as healthcare and education) among the fastest-growing in Southeast Asia.
- <u>UN Secretary-General's Roadmap for Digital Cooperation</u> ensuring digital inclusion for all and strengthening digital capacity building
- The SIF launched **new E-Volunteering programme**, focused on building capacity in digital skills and leveraging tech for social good.

DigiLABS and Climate Hack



Virtual Engagement

100% online to upskill youth and working professionals in Asia with digital skills for the digital economy

Digital Skills

Digital skills for the digital economy – Coding, Rapid Prototyping, Data Science, Digital Marketing, Al, Cyber Security etc.

Application

Ideate, develop tech-driven solutions to address social and global issues + soft skills building



E-Volunteers

New pipeline of e-volunteers - content developer, trainers, mentors, judges, moderators, speakers etc.

Digital Champions

Network of Digital Champions in using technology for social impact



People-Centered Elements



1. Blended learning approach – 1-2 hrs self-paced learning + 2 hrs live tutorial session with e-volunteers every week, 8-14 weeks per module.	5. Learning experiences - project building and group work to develop participants' soft skills set and their understanding of global citizenry and social innovation frameworks.
2. Mentors and industry experts assigned to teams to help teams apply their new digital skills, sharpen project ideas, digital solutions and prototypes further to solve real world issues,	6. Diversity and inclusion – higher marks given to teams with mixed nationalities team members
3. Strategic engagement sessions - to enhance intercultural understanding and deepen new friendships e.g. virtual Singapore tour, fireside chats, open mic sessions etc	7. Learning Management System (LMS) to enhance e-volunteering experience and engagement with the participants through gamification
4. Community engagement tools - Discord, Gather Town and LinkedIn were used for participants to share and exchange ideas, find support, build network and form community of practice.	8. Digital Champions - building and leading a Community of Practice and leading a Digital Skills Deployment work group.

Digital Tools Used

Collaborative Tools

















Learning Management Tool





Community Engagement Tools











Feedback from Participants





More than **70 e-volunteers** engaged **600 participants from 17 countries** with digital skills More than **100 digital prototypes** and **20 passion projects** developed



Social Impact – could apply their new knowledge and skills to create digital solutions to address real-world issues and to help their own community

Social Capital – could learn together, exchange ideas, understand each other's cultures, form network and connection with like-minded peers from around the world

Overall score on the usefulness of the E-volunteering programme in **building cross cultural understanding, networks and bringing people to collaborate for good** was comparable to the score obtained pre-COVID, where all our programmes was done face-to-face - **87% vs 91%**

Post-workshop survey - 318 respondents (163 DigiLABS, 155 Climate Hack)

Learnings



- a) Use of technology to create breadth and depth of programme. Technology opens up to wider market reach, allows programme scalability, ease of volunteering and makes learning accessible.
- **b) Relationship** on the online space takes time to build. Need to be deliberate in fostering the human connection. Use interesting community building platforms and tools and having joint learning experience helps.
- c) Scaffolding need to pace and provide volunteers, participants and programme partners sufficient time to be familiar and confident in using digital tools. Constant upskilling is key.
- a) Partnership –consider cross-sectoral partnerships and how volunteers and organisations can add value and be the new source of financial and human support.
 - Example **SAP** introduced their low code no code technology during the hackathon part of Climate Hack and their employees volunteered to provide their technical expertise as mentors and judges to the teams.



Technology is best when it brings people together.

Matt Mullenweg

The people who create **technology** are interesting but perhaps not so much as the people who see its potential in a wider context. It is those people and their ideas and insight, who end up **changing the world**.



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The Impact of Technology in Volunteerism.

Tools for collaboration and innovation.





Damilola Fasoranti

18 October 2022

Twitter?



1 why..

jobs opportunities
voice information random
access open learn research
fake trends news love vibes
connections toxic
strange stupid troll
violence fun
study fun
study stressful nothing nonsense
silly sweet chill
empowering

1 tool..



@FashDami Please have a look at how to apply to become a VSO volunteer here ht.ly/rWTyL Good luck!

2:21 PM · Dec 20, 2013 · Hootsuite

What happened?





My fears + An opportunity



Starting Prikkle Academy



VSO ICS Volunteerism: A 30-day Journey of Guided Learning.

Posted on March 9, 2014 by Fasoranti Damilola

The air we breath doesn't get a pay cheque from us neither does the sun receive allowances. How then have they survived centuries and many generations? I presume they understand the power of selfless giving and volunteering.

Curiosity + Action.



Dear Mr. Damilola Fasoranti,

For the 2015 kanthari training program we have received many applications from all over the world.

The selection process was thorough and it was a challenging task to select the best possible candidates.

On behalf of BWB-kanthari I am happy to share the good news that you are being admitted as a participant for the next kanthari training course which will start on the 4th May 2015 and will last till the 20th of December 2015.

BWB-kanthari will support you with a scholarship. This scholarship includes;

A Scholarship.

As an organization

The flip tool

What if we can try:





School Uniforms	No
Age Barrier	Removed
Funding Source	Community
Curriculum	Co-created
Teachers	None
Students	None



What can happen?



As an organization

The flip tool

What if we can try:





Phone calls	Training
Whatsapp	Recruitment
Spreadsheet	Self-discovery
Volunteering	Freelancing/Job
Google Ads	Community Building
Google alerts/Docs	Growth feedback

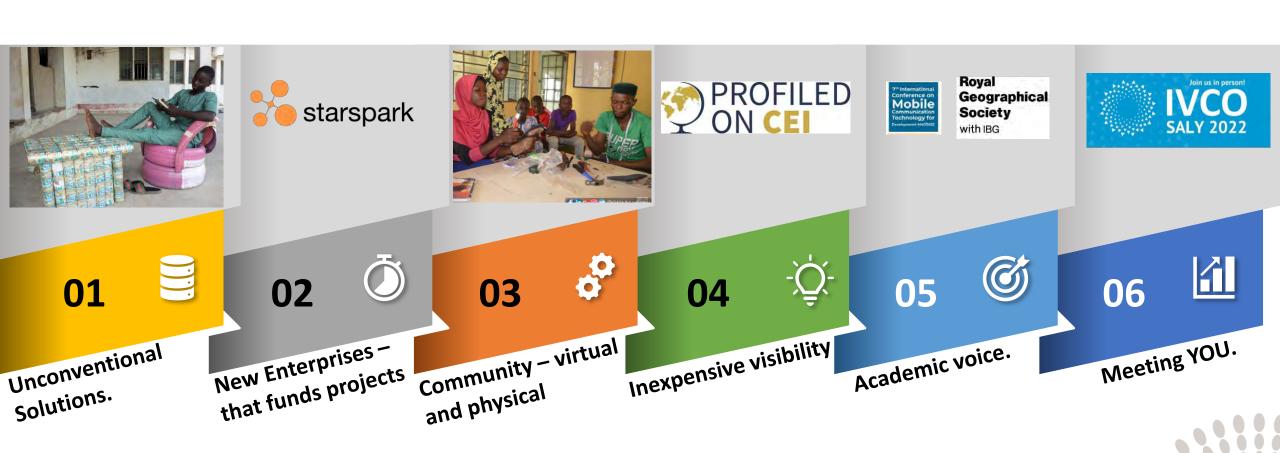




What can happen?

This Happened





From our volunteers.





Replying to @AkinniyiOT and @PrikkleAcademy

The resourcefulness & creativity displayed at Prikkle Academy is second-to-non. Indeed we turned "trashto-toys" #AskOurChampion



I really love the work Prikkle does and wanted to be a part of it when I joined as a Professional Mentor. Lol. The journey has been great and I still look forward to more. I've had great opportunities and the team has helped



Adam Abdulraheem @Adamprofile · Jul 9, 2020

Replying to @PrikkleAcademy

me exercise some skills.

I became part of Prikkle Academy few months after it was found in 2016, first as a partner organization (Afon Volunteers Initiative) then I upheaved into becoming a key stakeholder and full team member. #AskOurChampion

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1



Adam Abdulraheem

@Adamprofile

Replying to @Adamprofile and @PrikkleAcademy

My journey with Prikkle Academy can be sum up into "Growth and Impact" because I joined the organization early in my career. Most of my growth and most significant impacts has been with the organization and the team. #AskOurChampion

In Summary



If you forget everything I have said, remember these 4 tools:

- I intentional with those phones.
- **V** volunteer with, for, with and on purpose.
- C curious about free tools for Nonprofits (e.g Techsoup, Superhive)
- O Organize with Trello, Asana + Google packages.



Discussion



1. Is technology a bridge or a divider to establishing relationships in the vonlunteer space?

2. How does technology expand the reach and inclusiveness of volunteer programmes?

3. What technology tools are you using to support the volunteer, community, partnership experience?